



Ark John Keats Academy



Candidate Information Pack

www.arkjohnkeatsacademy.org



Welcome from the Principal

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I am delighted to introduce you to Ark John Keats Academy: an all-through school in Enfield with a mixed comprehensive intake. Our mission is to ensure our pupils lead a life of genuine choice and can drive their own destinies because they have a rigorous academic curriculum, which is well taught, and because they know that kindness, effort, aspiration and tenacity lead to success. We are a member of the successful Ark network of schools and are proud to serve the young people and families in our community here in Enfield.

We opened our doors to our first reception classes in September 2013 and our first cohort of year 7 pupils joined us in September 2014. We currently have over 1800 pupils enrolled from nursery to year 13 and are oversubscribed in every year group. Our teaching staff are experts in their subject areas and all staff at the academy share a commitment to upholding the highest expectations.

We have created an academy that is renowned for its calm, orderly and purposeful environment, where pupils behave maturely and respectfully and enjoy the rich experiences that we offer. As a result, our students secure excellent academic outcomes, become kind and well-rounded young people, and go on to one impressive destination (on average over 65% of our students go on to one to study at a top third university in the U.K.). The academy was graded good in all areas in our Ofsted inspection of January 2023, and we are committed to building on this foundation to ensure that every aspect of our school is truly excellent.

This is a fantastic place to develop your career and to make a positive contribution to the lives of young people. We are looking for talented and dedicated staff, who are ambitious for our pupils as well as themselves, to join us in this next phase of our development.

Katie Marshall - Principal



Why Join Us?

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Find out
more about
working for
Ark

Working at AJK

- We work with a committed and dedicated team of staff, who care deeply about our vision and values and keep our children at the heart of everything they do.
- We serve a diverse and aspirational community. Our student and staff body represents a broad range of backgrounds and beliefs, and we achieve excellent outcomes for all children regardless of their starting points or challenges they face.
- Students have a happy and fulfilling time at AJK. We prioritise their wider development through our comprehensive personal development offer, which includes a timetabled period of enrichment for all key stages.
- We prioritise staff development, providing high quality internal training, coaching and mentoring as well as benefiting from belonging to a high performing group of schools.

Staff Benefits at Ark

- Salaries 2.5% higher than main pay scale
- Twice as many training days as standard
- Generous pension scheme.
- Access to Ark rewards – a scheme offering savings from over 3,000 major retailers
- Interest-free loans – up to £5,000 available for season ticket or to buy a bicycle.
- Gym discounts – offering up to 40%.
- Access to Employee Assistance Programme providing free, confidential counselling, legal advice and a range of different support.
- Access to world-class training and development

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AJK is such a special place to work. We work closely with our families to provide an exciting and rigorous education for all of our students, enabling them to achieve great academic outcomes and become rounded. AJK invests in its staff so we can build a happy, hard-working community that delivers excellence for our pupils daily

Vice Principal

Our staff are not only hardworking, but also genuinely care about each student. They go above and beyond to provide the right support and opportunities, making sure every child feels valued, supported, and able to succeed.

Deputy SENDCo

What Our Staff Say

AJK has high standards of both its students and its staff, which makes it a challenging, but highly rewarding place to work. This rigour is matched with understanding from school leaders and the comradery in all departments makes it a warm and friendly environment.

Head of History

About Ark



Ark is an education charity that exists to make sure that all children, regardless of their background, have access to a great education and real choices in life.

There are 30,000 students learning in our network of 39 schools. We've always believed that, with the right approach, every child has the potential to succeed. We work in the communities where we can make the biggest difference to children's lives, and all our schools are non-selective.

It works: our schools achieve great results – significantly outperforming national averages, especially when it comes to driving progress – the best measure for ‘closing the gap’.

We take what we learn in our schools to develop new solutions and approaches that we can share. Over the last two decades, we have developed and incubated more than 20 projects and programmes, supporting them to scale and achieve systemic impact on the life chances of all children. Over 350,000 children currently learn using an Ark curriculum and our Ark Start nurseries are demonstrating a new model for early years education that we hope will become the norm.

76%

83%

Ark is among the top performing trusts at primary. In 2024, 76 percent of pupils achieved the expected standard or above in reading, writing, and maths – surpassing the national average of 61 percent by 15 percentage points.

Eighty-three percent of our sixth form students go to university at 18, compared to 38 percent nationally. Of those progressing to university, six in 10 attend a top third university compared to three in 10 nationally.

At secondary, six in 10 students from a disadvantaged background at Ark achieve GCSEs in Maths and English, compared to just four in 10 nationally.

Our Approach to Curriculum & Teaching



Curriculum

At Ark John Keats, we believe that an academic curriculum, rich in powerful knowledge, opens opportunities for our children for the rest of their lives.

We have four key levers for achieving our curriculum aims and supporting teachers to deliver excellent lessons:

- Curriculum documentation: Our leaders produce highly effective plans which support teachers to internalise the curriculum. We align with Ark Curriculum Programmes, meaning we benefit from excellent plans that we can adapt for our students.
- Centralised resources: High quality centralised lesson resources mean that teachers can focus their energy on intellectual preparation and adaptations for their class, rather than creating slides or worksheets.
- Co-planning: We protect time each week for departments to plan in teams, enabling the sharing of expertise and best practice.
- Intellectual Preparation: We have a consistent approach to lesson planning, which supports teachers to focus on the highest leverage elements of lesson preparation.

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At AJK we prioritise excellent lessons – for example, in science students dive into the world of science through hands-on experiments, turning curiosity into knowledge and discovery throughout our curriculum.

Head of Science

Find Out More

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Where to Find Us

Ark John Keats Academy
Bell Lane, Enfield. EN3 5PA

Tel: 0208 443 3113
Email:
info@arkjohnkeatsacademy.org

 Follow us @arkjohnkeatsacademy



Easy access to/from the A10 and M25.
There is free on-site parking for staff.



Turkey Street/ Enfield Lock & Brimsdown Station- Direct access to/from Liverpool St & Stratford



Buses: 121, 191

A Commitment to Encourage Diversity

Ark is committed to eliminating discrimination and encouraging diversity amongst our employees. Our aim is that our workforce will be truly representative of all sections of society and that each employee feels respected and able to give their best.

To that end we are committed to provide equality and fairness for all in our recruitment and employment practices and not to discriminate on grounds of age, disability, gender reassignment, marriage/civil partnership status, pregnancy and maternity, race, religion or belief, sex, or sexual orientation.

We oppose all forms of unlawful and unfair discrimination.

Safeguarding

Ark is committed to safeguarding and promoting the welfare of children and young people in our academies. To meet this responsibility, we follow a rigorous selection process. This process is outlined here but can be provided in more detail if requested. All successful candidates will be subject to an enhanced Disclosure and Barring Service check.

Useful Links

[Ofsted & Results](#)

[Vacancies](#)

[Calendar & Term Dates](#)



Ark John Keats Academy



Job Description Pack

www.arkjohnkeatsacademy.org





Secondary Student Support Manager

About the role

Location: Enfield – easily accessible from central, north, and east London, as well as surrounding areas.

Salary: Ark Band 6, Pay Point 8 – 19 term time pro rata starting salary £28,560.02-£33,651.36. This is calculated from the full-time salary of £29,882- £35,209 depending on experience

Working pattern: Full-time (Part-time working will be considered)

Contract: Permanent

Start date: February 2026

Closing date: 10th February 2026

We will be reviewing applications on an on-going basis, and this advert may close earlier than advertised depending on the level of response.

Description of the post:

We are looking for a passionate and knowledgeable student support manager to join our team. You will be a role model for our students with a visible presence around the academy, and you will be able to support your head of year and tutor team to be the best they can be. You will have experience of working with parents to achieve the best results for their children. We are looking for someone who aligns with our approach to high expectations and exemplary behavior. The successful candidate will work closely with other teachers and leaders in the behavior and culture team, as well as across the academy to secure excellent academic and social outcomes for our children.

Key Responsibilities

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Student Support Manager

- To enshrine the academy's values in the day-to-day experience and conduct of the pupils, both inside and outside the classroom
- To be the first port of call for parents and carers in relation to student behavior and barriers to learning
- To mentor and support pupils in their learning and encourage positive attitudes and behaviour in and around school
- To facilitate weekly interventions for groups of students
- To lead on the development of a range of peer mentoring activities.
- To reward good behaviour and challenge/take action/investigate on incidents and poor behaviour including uniform and punctuality issues.
- To be present at post exclusion meetings and regularly meet with families of students whose behaviour is causing concern
- To encourage students to become more actively involved in academic life including charity and community work
- To actively support students around issues regarding their welfare and safeguarding
- To support students and classes in a set number of lessons each week, liaising with the pastoral and inclusion teams to ensure that all students' academic needs are met in the classroom
- To support with cover lessons in the year group where necessary

Academy Culture

- Support the academy's values and ethos by contributing to the development and implementation of policies, practices, and procedures.
- Help create a strong academy community, characterised by consistent, orderly behaviour and caring, respectful relationships.
- Help develop an academy culture and ethos that is utterly committed to learning and achievement.
- Support and work in collaboration with colleagues and other professionals in and beyond the school, covering lessons and providing other support as required.

Other

- Undertake and, when required, deliver or be part of the appraisal system and relevant training and professional development.
- Undertake other various responsibilities as directed by the principal and/or Vice Principals.

Duties and Expectations

- To form an effective Year leadership team with the Head of Year, tutors and other leaders
- To lead agenda items in Year Briefings and encourage team culture with tutors
- To liaise with outside agencies regarding individual students
- To coordinate and support year groups activities including rewards, assemblies, social times, ASCU and lesson transitions.
- To deal with behavioral incidents and keep records of interventions.
- To provide cover supervision for tutor groups, On Tour and Seclusion when needed



Person Specification

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The person specification focuses on the knowledge, skills, experience and qualifications required to undertake the role effectively. It is expected that the successful applicant will have and can demonstrate:

Qualification Criteria

- Qualified to teach and work in the UK.
- A good honors degree

Knowledge, Skills, and Experience

- Committed to the development of self – discipline in young people.
- A sense of moral purpose in education; an individual who firmly and wholeheartedly believes that every child has the capability to succeed in education, both academically and pastorally.
- A belief in rigorous approaches to discipline.
- An understanding that young people must be held to account for their actions in order to learn.
- An unwavering commitment to the development of personal responsibility in young people.
- A belief that quiet, orderly classrooms are the best places for young people to achieve their full potential.
- An understanding that structure is liberating in schools.
- A commitment to the AJK pillars and culture and ethos.
- A firm belief that reason is not the same as an excuse, and an understanding of how to apply this belief in conversations with parents and pupils.
- Committed to the involvement of the whole family in a child's education.
- A growth mindset and a want to improve and develop throughout their career.
- A commitment to non-invasive behaviour management techniques.
- A belief that all individuals are capable of improvement.
- Understanding that character development is central to education.
- Honesty, integrity and kindness at the heart of all their actions.
- An understanding that strict isn't the same as unkind and that kindness and rigour are mutually beneficial, not mutually exclusive.

Other

- Right to work in the UK
- Commitment to equality of opportunity and the safeguarding and welfare of all students
- Willingness to undertake training.
- This post is subject to an enhanced DBS check.

Apply Now



Applications are reviewed and shortlisted on a rolling basis, and we reserve the right to interview, appoint and close adverts early due to the volume of applications we receive.

We therefore encourage you to apply at the earliest opportunity to avoid disappointment as once we have closed a vacancy you will be able to submit your application form

**For further information or to arrange a discussion, contact us at
recruitment@arkjohnkeatsacademy.org**

Ark is committed to safeguarding and promoting the welfare of children and young people in its academies. To meet this responsibility, its academies follow a rigorous selection process to discourage and screen out unsuitable applicants.

Ark requires all employees to undertake an enhanced DBS check. You are required, before appointment, to disclose any unspent conviction, cautions, reprimands, or warnings under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975. Non-disclosure may lead to termination of employment. However, disclosure of a criminal background will not necessarily debar you from employment - this will depend upon the nature of the offence(s) and when they occurred. To read more about Ark's safer recruitment process, please click this [link](#).