



Bolingbroke
Academy

Lead History Teacher

An exciting opportunity has arisen for a Lead History Teacher to join our Academy

We are a courageous, compassionate community - empowering excellence. We are a value lead organisation, being bold within every aspect of our lives at school.

We want all staff to thrive, modelling leadership and determination to the pupils and students within our rich and diverse academy, working together to fulfil our vision of creating a centre of excellence within our local community.

We empower our teams by valuing the individual and prioritising professional development. This is delivered through weekly CPD sessions, dedicated line management meetings and by encouraging staff to develop their own ideas and projects, within their departments and beyond.

Bolingbroke Academy is a uniquely exciting, fulfilling and innovative place to work, learn and grow. We are proud to be rated as 'Outstanding' in all five categories in the 2024 Ofsted inspection. Ofsted's recent parent survey also ranked us as the 'happiest secondary school' in Wandsworth.

The Role

This role is at the centre of our school and within a successful and dynamic Humanities Team. We are widening the field for the right candidate to ensure the team continues to deliver high-quality, rigorous History lessons that drive achievement and inspire a love of learning that extends beyond the classroom.

Reports to: Head of Humanities & Citizenship

Start date: September 2026

Contract: Permanent

Salary: £41,328 - £53,606 (Ark Main Pay Scale AM1-AM6) + TLR 2A (£3,525)

Working hours: 8:00am to 5:00pm, Monday to Friday

Closing Date: Monday, 4th May 2026

Key Responsibilities

- To develop, and lead the effective delivery of an engaging and challenging History and KS5 Government & Politics curriculum that inspires our pupils and ensures that they make excellent progress.
- To deliver outstanding teaching and learning of History which helps pupils achieve excellent academic results.
- Set high expectations so that all students are inspired, motivated, and challenged to reach their full potential, and in doing so meet their progress and attainment targets
- Plan and teach well-structured, differentiated lessons that are aligned to the agreed curriculum and cultivate every student's intellectual curiosity
- Use data to inform teaching and learning, identify areas for intervention and provide feedback to students, staff, and families in order to promote progress and outcomes
- Manage behaviour effectively to create a safe, respectful, and nurturing environment so that students can focus on learning
- Work collaboratively with both school and network colleagues as a committed team member, building successful, high performing teams
- Participate actively throughout the network, by attending relevant meetings, and, as appropriate, delivering network-wide training and initiatives
- Keep abreast of developments in the subject area at each Key Stage

Teaching and Learning

- Enrich the curriculum with trips and visits to enhance the learning experience of all pupils
- With direction from the Head of Humanities and Vice Principal, and within the context of the Academy's curriculum and schemes of work, plan and prepare effective teaching modules and lessons.
- Teach engaging and effective lessons that motivate, inspire and improve pupil attainment.
- Use regular assessments to set targets for pupils, monitor pupil progress and respond accordingly to the results of such monitoring.
- Provide or contribute to oral and written assessments, reports and references relating to individual pupils and groups of pupils
- Develop plans and processes for the classroom with measurable results and evaluate those results to make improvements in pupil achievement.
- Ensure that all pupils achieve at least at chronological age level or, if well below level, make significant and continuing progress towards achieving at chronological age level.
- Maintain regular and productive communication with parents/carers about their child's progress, behaviour and development, including attending after school parent meetings as required.
- Direct and supervise support staff assigned to lessons and when required participate in related recruitment and selection activities.
- Implement and adhere to the Academy's Behaviour Management Policy, ensuring the health and wellbeing of pupils is maintained at all times.
- Participate in preparing pupils for external examinations.

School ethos and culture

- Be committed to Bolingbroke Academy's ethos of high expectations.
- Deep commitment to Ark's mission of providing an excellent education to every student, regardless of background
- Excellent interpersonal, planning and organisational skills
- Enrich the curriculum with trips and visits to enhance the learning experience of all pupils.
- Provide a nurturing classroom and academy environment that helps students to develop as learners.
- Work with colleagues, students and families to develop a strong school community

Other

- Undertake, and when required, deliver or be part of the appraisal system.
- Undertake professional development as agreed with school leaders.
- Perform additional duties and tasks required for the effective operation of the school.
- Undertake other various responsibilities as directed by the Principal.

Person Specification: Lead History Teacher

Qualification Criteria

- Qualified teacher with a degree in a relevant subject
- Mandatory – GCSE and A Level History teaching experience and successful outcomes at GCSE and A Level
- Desirable - open to teaching KS5 Government and Politics over the coming years
- Desirable – have experience teaching other humanities subjects (Religious Studies and Geography) at Key Stage 3
- Have a passion to learn and develop your practice through regular CPD and feedback.

Knowledge, Skills and Experience

- Be an outstanding teacher, able to motivate and challenge learners of all abilities across Key Stages 3-5
- Have a proven track record of success and raising pupil attainment in History and KS5 Government & Politics
- Have some experience of leading and coaching others
- Exude a passion for the subject which is evident in their day-to-day classroom practice
- Demonstrate high levels of ambition and optimism regarding what the Academy and its pupils can achieve
- Strong IT, administrative and organisational skills
- Excellent communication and interpersonal skills with children and adults
- Able to deal with minor incidents including first aid (training will be provided)

Behaviours

- Genuine passion for and a belief in the potential of every pupil
- A robust awareness of keeping children safe, noticing safeguarding and welfare concerns, and you understand how and when to take appropriate action.
- Belief that every student should have access to an excellent education regardless of background
- Professional outlook, detailed orientated and able to multi-task and meet deadlines
- A team player that can work collaboratively as well as using own initiative
- Helpful, positive, patient and caring nature
- Calm and professional under pressure
- Understanding of the importance of confidentiality and discretion
- Flexible attitude towards work and demonstrates sound judgement

Other

- Right to work in the UK
- Commitment to equality of opportunity and the safeguarding and welfare of all students
- Willingness to undertake training
- This post is subject to an enhanced DBS check