



Ark St Alban's Academy

Instructor / Teacher of PE

Location: Highgate, Birmingham

Salary: Ark unqualified or main teaching pay scales (£23,157 - £33,739)

Contract: Fixed term until 20 July 2026

Start date: Flexible

Closing date: 20 April 2026

An exciting opportunity to inspire pupils through outstanding Physical Education

Ark St Alban's Academy is looking for a committed Instructor / Teacher of Physical Education to join our thriving PE department. You will support curriculum PE and extra-curricular sport across Key Stages 3 and 4, helping pupils develop confidence, wellbeing and achievement in a supportive and ambitious school community.

About the role

As Instructor / Teacher of PE, you will:

- Deliver engaging, safe and well-structured PE lessons that motivate pupils and promote participation, teamwork and resilience.
- Support the development of an ambitious and inclusive PE curriculum that enables all pupils to make strong progress, regardless of starting point.
- Lead and manage large groups of pupils effectively, modelling high standards of behaviour, professionalism and care.
- Contribute to extra-curricular clubs, fixtures and enrichment opportunities that enhance pupils' sporting experiences.
- Play an active role in building a positive, disciplined and aspirational school culture that reflects the academy's values.

QTS is desirable but not essential; we welcome applications from strong instructors with relevant coaching qualifications and experience of working with young people.

What we're looking for

We are looking for someone who:

- Has experience working with young people and leading physical activity safely, effectively and a passion for PE and school sport.
- Holds high expectations for behaviour, effort and achievement, ensuring excellent learning in every session.
- Communicates clearly and positively with pupils, colleagues and parents.
- Demonstrates resilience, optimism and a commitment to continual professional development.
- Shares our belief that every pupil can succeed with the right support and environment.
- Has the right to work in the UK

Job Description: Instructor / Teacher of PE

The Role

To support and deliver outstanding Physical Education teaching and learning which leads to transformational progress for all pupils. This role supports high-quality PE provision across the academy, including curriculum lessons, enrichment and extra-curricular sport. QTS is desirable but not essential.

Key Responsibilities

- Prepare, deliver and support learning in PE to a high standard, ensuring excellent outcomes for all pupils.
- Provide a nurturing and motivating learning environment that supports pupils in developing healthy habits, physical skill and confidence.
- Lead large groups of pupils safely and effectively during PE lessons and sports activities.
- Support behaviour expectations across the PE department and wider academy.
- Contribute positively to the effective working and culture of the academy.

Outcomes and Activities – Teaching and Learning

- Deliver engaging and effective PE sessions that motivate, inspire and improve pupil attainment and participation.
- Support colleagues in planning and developing PE schemes of work, including innovative and challenging practical sessions.
- Use regular observation and assessment to monitor pupil progress and adapt support accordingly.
- Ensure all pupils make strong progress, regardless of starting point, with a focus on confidence, participation and performance.
- Communicate regularly and productively with parents regarding progress, participation, fixtures, achievements, sanctions and rewards.

School Culture

- Help build a strong academy community characterised by consistent, orderly, caring and respectful relationships.
- Promote a school culture that values participation, physical activity and high achievement.
- Provide exceptional pastoral support for pupils during PE and enrichment activities.
- Uphold the academy's values in every aspect of school life and model high standards of professionalism.
- Encourage pupil involvement in sports teams, clubs and leadership roles.

Other

- Undertake other responsibilities as directed by the Principal or Head of PE.
- Support school events, duties, trips and enrichment as required.

Person Specification: Instructor / Teacher of PE

Qualification Criteria

- Qualified to degree level or equivalent.
- Relevant sports coaching qualification(s).
- Right to work in the UK.
- QTS – desirable but not essential.
- First Aid qualification (desirable).

Experience

- Experience working with young people in a secondary school environment.
- Experience leading large groups in sport or physical activity settings.
- Evidence of coaching or participating in sport to a high standard.
- Experience organising sports clubs, fixtures or enrichment activities (desirable).
- Experience supporting pupils with SEND (desirable).

Skills and Attributes

Leadership

- Effective team worker who contributes positively to department goals.
- High expectations for accountability, consistency and conduct.
- Genuine belief in the potential of every pupil.
- Motivation to continually improve standards and achieve excellence.
- Commitment to safeguarding and the welfare of all pupils.

Teaching and Learning

- Ability to lead safe, structured and engaging PE activities for large groups.
- Strong behaviour management with clear boundaries, sanctions, rewards and positive routines.
- Good communication, planning and organisational skills.
- Resilience and motivation to support pupils to achieve their best.
- Commitment to ongoing professional development.

Alignment with School Approach

- Relentless drive to ensure all pupils can succeed in PE and school sport.
- Belief that, with the right environment, all pupils can achieve highly.
- Courage and determination to make a meaningful difference.

Communication Skills

- Ability to listen and communicate with clarity and professionalism.
- Empathy and understanding of pupils' needs and motivations.
- Ability to influence, encourage and motivate others.

Problem Solving

- Ability to identify and resolve issues effectively.
- Capacity to plan solutions and evaluate their success.
- Make clear, evidence-based decisions.

Resilience

- Maintain energy, optimism and professionalism under pressure.
- Stay calm and solution-focused in challenging situations.
- Adapt positively to change and adversity.

Results and Learning Orientation

- Awareness of own strengths and areas for development.
- Commitment to continual learning and improvement.
- Focus on achieving strong outcomes for pupils.
- Flexibility and resourcefulness in delivering high-quality PE provision.

Other

- Right to work in the UK.
- Commitment to equality of opportunity and safeguarding the welfare of all students.
- Willingness to undertake training.
- This post is subject to an enhanced DBS check.