



**PE Teacher & Cover Supervisor**

**(Fixed-term - 1 year contract)**

**An exciting opportunity has arisen for a PE Teacher & Cover Supervisor to develop their career within our passionate and ever courageous community**

We are a courageous, compassionate community - empowering excellence. We are a value lead organisation, being bold within every aspect of our lives at school.

We want all staff to thrive, modelling leadership and determination to the pupils and students within our rich and diverse academy, working together to fulfil our vision of creating a centre of excellence within our local community.

We empower our teams by valuing the individual and prioritising professional development. This is delivered through weekly CPD sessions, dedicated line management meetings and by encouraging staff to develop their own ideas and projects, within their departments and beyond.

Bolingbroke Academy is a uniquely exciting, fulfilling and innovative place to work, learn and grow. We are proud to be rated as ‘Outstanding’ in all five categories in the 2024 Ofsted inspection. Ofsted’s recent parent survey also ranked us as the ‘happiest secondary school’ in Wandsworth.

**The Role**

You will be a newly qualified teacher looking to develop your career. We welcome applications from unqualified teachers who have experience working as a PE Teacher.

**Reports to:** Head of PE

**Start date**: 1st September 2025

**Contract:** Fixed Term – 1 year contract

**Salary**: Ark Main Payscale AM1 – AM2 (£39,739 - £41,633)

**Closing Date:** 30th June 2025

**Key Responsibilities – PE Teacher**

* Plan, resource and deliver lessons and sequences of lessons to the highest standard that ensure real learning takes place and pupils make superior progress.
* Provide a nurturing classroom and academy environment that helps students to develop as learners.
* Help to maintain discipline across the Academy.

**Teaching and Learning**

* Plan and prepare effective teaching modules and lessons using the Academy templates and within the Academy’s curriculum and schemes of work.
* Teach engaging and effective lessons that motivate, inspire and improve pupil attainment.
* Use regular assessments to set targets for pupils, monitor pupil progress and respond accordingly to the results of such monitoring.
* To produce and/or contribute to oral and written assessments, reports and references relating to individual and groups of pupils.
* Ensure that all students achieve at chronological age level or, if well below level, make significant and continuing progress towards achieving at chronological age level.
* Maintain regular and productive communication with pupils, parents and carers to report on progress, sanctions and rewards, and all other communications.
* Direct and supervise support staff assigned to lessons.
* Implement and adhere to the Academy’s behaviour management policy, ensuring the health and well-being of pupils is maintained at all times.
* Participate in preparing pupils for external examinations.
* Keep abreast of developments in the subject area at Key Stage 3.
* Mark, assess and provide feedback in line with best practice and Academy policy at all times.
* Assist with a range of enrichment and extension activities, as well as departmental trips and visits, to enhance the learning experience of all pupils.
* Help monitor, review and evaluate outcomes within the department.
* Work effectively with the PE Team to ensure the quality of the Teaching and Learning in the subject remains at its highest level.
* Run extracurricular activities and fixtures.
* Assist in the induction of new staff as appropriate and required.
* Support in the planning and running of whole school sporting events such as; sports day, cross country and house games

**Key Responsibilities – Cover Supervisor**

* To deliver teacher prepared work to pupils from all key stage – KS3-5.
* Ensure the behaviour management policy is always adhered to and to maintain an orderly and productive classroom.
* Motivate and engage the pupils using positive and constructive feedback.
* Assist the HR Assistant with the induction of temporary staff including printing out lesson plans and registers
* Support with duties as required

**School Ethos**

* Support the Academy’s values and ethos by contributing to the development and implementation of policies practices and procedures.
* Help create a strong academy community, characterised by consistent, orderly behaviour and caring, respectful relationships.
* Help develop a school/department culture and ethos that is utterly committed to achievement.
* Be active in issues of pupil welfare and support.
* Support and work in collaboration with colleagues and other professional in and beyond the school, covering lessons and providing other support as required.
* Be committed to equality of opportunity and the safeguarding and welfare of all pupils.

**Other**

* Undertake, and as required, deliver or be part of the appraisal system and relevant professional development.
* Perform additional duties and tasks required for the effective operation of the Academy as directed by your Line Manager and/or Principal.

**Person Specification**

**Qualification Criteria**

* Appropriate degree.
* Right to work in the UK.

**Experience**

* Clean driving licence and experienced to drive a minibus (Desirable)
* Experience of raising attainment in a classroom environment.
* Experience of reflecting on and improving teaching practice to increase student achievement.
* Experience of continually improving the teaching and learning of the subject through schemes of work and extra-curricular activities.

**Knowledge**

* Up to date knowledge of the curriculum area.

**Behaviours**

* Motivation to continually improve standards and achieve excellence.
* Effective team worker.
* Genuine passion and a belief in the potential of every pupil.
* Commitment to equality of opportunity and the safeguarding and welfare of all pupils.
* Role model to staff and pupils.
* Vision aligned with ARK’s high aspirations, high expectations of self and others.

**Teaching and Learning**

* Excellent classroom teacher with the ability to reflect on lessons and continually improve own practice.
* A commitment to teaching PE at Key Stages 3.
* Effective and systematic behaviour management, with clear boundaries, sanctions, praise and rewards.
* Ability to understand and interpret pupil data to drive lesson planning and pupil attainment.
* Strong communication, planning and organisational skills.
* Ability to prepare and deliver engaging and differentiated lessons.
* Commitment to regular and on-going professional development and training to establish outstanding classroom practice.

**Other**

* Willingness to undertake training.
* This post is subject to an enhanced Disclosure & Barring Service check.