



Ark Isaac Newton Academy

Teacher of Music





About Isaac Newton Academy

Ark INA is based between Ilford High Road and Green Lane In Ilford. The school's learning community is based upon the core values of mutual respect, personal discipline, and an unwavering commitment on the part of all community members to do whatever it takes to excel.



Ark Isaac Newton Academy Secondary is a non-denominational, non-selective school, welcoming girls and boys from all backgrounds from the local community. The school opened with just 180 Year 7 students in September 2012. The secondary academy has grown year on year and we now have 1200 11-18 year olds (including 250 students in the Sixth Form). In September 2014, Ark Isaac Newton Academy opened a three-form entry primary academy in purpose-built accommodation right next to the secondary academy. There are 90 children in each year group, and like the secondary academy, it has grown a year group at a time. As of September 2021, we now have a fully all through academy with our year 6 moving into year 7.

The London Borough of Redbridge forecasts a significant deficit in secondary school places over the coming years. The Academy will thus serve a critical, long-term need for the community. Although the local area encompasses considerable economic disadvantage, its young people achieve some of the best results in London schools. Ark was chosen to sponsor the academy because of the success of our educational model and the alignment of our educational vision with the Redbridge context.

Dear Candidate,

I am delighted to introduce you to Ark Isaac Newton Academy, a brand new, purpose-built, all-through school for students aged 4-18 in Ilford.

Our staff work tirelessly to ensure that each and every student is supported and stretched to reach their full potential. We focus on working towards achieving our vision **‘Together, we build a kind, safe and inclusive environment that instils the knowledge and character necessary to reach transformational destinations’**. Commitment to this has already delivered a series of great successes highlighted in October 2018 when the academy was judged by Ofsted to be outstanding in all areas.

Joining Ark Isaac Newton Academy in September 2020, I have spent more than a decade as a senior leader, a large portion of this within an all-through school. There is something incredibly special about working in an all-through school, which makes me committed to delivering the highest quality education to all the students at Isaac Newton Academy and will build on the successes already enjoyed by the school, especially highlighted with our amazing year 6, 11 and 13 academic outcomes in 2022, 2023 and 2024.

Our academy aims to be a ‘home from home’ for both staff and students. My belief is all students deserve a great school and staff a great place to work. Therefore, we are very clear with the culture that we wish to cultivate for our community. Central to this is being a mission led organisation, which is at the heart of everything we do and outlines our ambition, that goes beyond ensuring our students have excellent academic outcomes. Ultimately, working for Ark Isaac Newton Academy is about being part of something unique where aspirations for all people are incredibly high. We certainly want like minded people to join our organisation and live our mission each day, every day: ***Striving together to be pioneers whose legacy makes a positive difference for our world.***

I wish you the best with your application.



Morgan Haines
Principal



Our Mission

Striving together to be pioneers whose legacy makes a positive difference for our world.

Our vision

Together, we build a kind, safe and inclusive environment that instils the knowledge and character necessary to reach transformational destinations.

Our Values & Beliefs

- **Integrity** – We are true to our values, doing what we say; we always do the right thing, even when it's hard and nobody is watching.
- **Kindness** – We always support each other, show genuine care and consider the feelings of others in all our actions and words.
- **Professionalism** - We model pride and positivity in all that we do; we are always respectful and take responsibility for our actions.
- **Growth mindset** – We work hard; we are resilient in adversity and unafraid of failure, always embracing our mistakes and celebrating our growth.
- **Excellence** – We are highly ambitious, doing the best in all we do to become the greatest version of ourselves.
- **Community** – We are unified, valuing relationships that create an environment where everybody is accepted and belongs.



About Ark

Ark is an education charity set up in 2004 to create a network of high achieving, non-selective, inner city schools where all pupils, regardless of their background or prior attainment, achieve highly enough by age 18 to have real choices: to go on to university or the career of their choice. Ark has no faith affiliations.

All ARK schools are situated in areas of high deprivation or educational need and our pupil profile reflects this: over half of our pupils are eligible for free school meals compared to 18% nationally.

The ARK network operates 39 schools in the UK across London, Portsmouth, Birmingham and Hastings. Each of our schools has its own distinctive character, reflecting its local community.

All Ark Schools prioritise six key principles:

- High expectations
- Excellent teaching
- More time for learning
- Knowing every student
- Exemplary behaviour
- Depth before breadth

A Commitment to Encourage Diversity

We aim to build a diverse and inclusive organisation where everyone – staff and students – can do their best work and achieve their full potential. We want to reflect and represent diverse perspectives across our organisation because we know that doing so will make us stronger and more effective.

Our aim is that our workforce will be truly representative of all sections of society and that each employee feels respected and able to give their best. To that end we are committed to provide equality and fairness for all in our recruitment and employment practices and not to discriminate on grounds of age, disability, gender reassignment, marriage/civil partnership status, pregnancy and maternity, race, religion or belief, sex, or sexual orientation. We oppose all forms of unlawful and unfair discrimination.

To know more about Ark's diversity and inclusion commitments, please click on this [link](#).

Isaac Newton Academy – A Music Specialist School

Isaac Newton Academy (INA) is an outstanding, 4-18, music-specialist comprehensive school in Ilford, East London. We are delighted that INA was named the “*Outstanding School Music Department*” at the national Music and Drama Education Awards 2021. Last year we were identified by OFSTED and the DFE as being “*clearly in the top 5 comprehensives nationally for quality and consistency of music GCSE results.*” In 2023 we were shortlisted for the ‘Outstanding Creative Arts’ category in the TES Awards. External recognition like this is nice, but what truly sets us apart is our vision for a truly inclusive music education.

We are looking for an inspirational teacher of music to work alongside the *Director of Music & Big Band* to join and develop one of the most successful music departments in the country.

Our Key Stage 3 students receive two hours of music teaching per week, one hour of core music and one hour of group instrumental tuition.

Music is exceptionally well resourced: We have two Mac Suites, a large set of practice rooms, a recording studio, three full-sized classrooms and a large department of seven teachers.

During KS3 core music lessons we workshop a variety of styles of music from all over the world. We perform and compose as a whole class through singing, drumming and using a range of other instruments as authentically as possible. At KS3, classes become a beat-boxing troop, a choir, music technicians, West African drummers, dhol groups, film composers, protest song-writers, Romantic Orchestras, band members and much more. This curriculum is also geared towards developing students’ musical identity in one or more areas along well-planned and well-trodden roots of progression from absolute beginner to expert A level proficiency without the requirement for additional peripatetic support.

Our GCSE uptake and results place us in the top 5 comprehensive schools in the country. This year we have over 100 GCSE music students, an incredible number for a school with a cohort like ours, and we are always aiming to attract more.

We have a large A level class this year in which all students relying on instrumental skills developed free-of-charge within classroom music lessons.

The successful candidate must demonstrate a growth mindset and deeply believe in the capacity of all children to develop musically. They would be expected to line manage, develop and support multiple music teachers. They must be able to teach exemplary KS3, GCSE and A Level music lesson. It would be desirable for the candidate to be a confident vocal performer and inspiring choir leader.

To get a better flavour of music at INA watch these videos:

<https://youtu.be/sLpVwKV71T8>

<https://www.youtube.com/watch?v=5yjtK1sqcgM&t=1s>

Job Description: Teacher of Music

Reporting to:	Director of Music
Start date:	1 st January 2026
Location:	Isaac Newton Academy, 1 Cricklefield Pl, Ilford, IG1 1FY
Salary:	Ark MPS/ UPS (£38,805-£58,404) depending on experience
Closing Date:	Friday 21 st November 2025

Key Responsibilities

- To retain the absolute commitment to inclusive music education that currently underpins our department and help ensure that all students can access music lessons.
- To deliver outstanding teaching, to ensure effective student learning in the subject and to achieve excellent results for the students
- To be a role-model and impact positively on the academy more widely
- To plan, resource and deliver imaginative, interactive and inspiring lessons that ensure that effective learning takes place and students make excellent progress
- To provide a nurturing and stimulating classroom and academy environment that helps students to develop as learners
- To maintain/establish positive behaviour for learning across the whole academy
- To contribute to the effective working of the academy
- To support students in the acquisition and development of learning dispositions and positive character traits
- To provide stimulating and enriching extra-curricular opportunities for students and potentially for members of the wider school community
- To be accountable for student progress and attainment levels in their own classes.

Teaching and Learning

- With direction from the Director of Music & Big Band, to plan and prepare effective teaching modules and lessons
- To teach engaging and effective lessons that motivate, inspire and involve students and improve student attainment
- To use regular assessments to monitor progress and set targets
- To respond accordingly to the results of such monitoring to differentiate intervention
- To utilise a full range of AfL strategies
- To maintain regular and productive communication with parents, to report on progress sanctions and achievements
- To promote reading and teach literacy skills.

Academy Culture

- To help create a strong academy community, characterised by consistent, orderly behaviour and caring, respectful relationships by maintaining a presence around the Academy
- To help develop an Academy culture and ethos that is utterly committed to achievement
- To demonstrate a commitment to equality of opportunity for all members of the Academy's community
- To actively promote the Academy at all times
- To contribute to discussions at meetings
- To contribute to the writing and implementation of the Academy Improvement Plan
- To be active in issues of student welfare and support.

Other

- To be a form tutor and deliver tutorial and PSHE sessions to the form group
- To undertake other various responsibilities as directed by the Director of Music & Big Band or Principal
- To undertake the main professional duties of a teacher as set out in the ARK Schools pay and conditions of service document
- To meet the expectations of all INA staff as laid out in the Code of Conduct and Ways of Working Together Policy
- To uphold all Academy policies with consistency and diligence.

Person Specification: Teacher of Music

Qualification Criteria

- Qualified to degree level and above
- Qualified to teach (and work) in the UK.

Knowledge

- Up to date knowledge in the curriculum area KS3-KS5
- Understanding of the strategies needed to establish consistently high aspirations and standards of results and behaviour.

Experience

- Experience of raising attainment in a challenging classroom environment
- Evidence of continually improving the teaching and learning of their subject through schemes of work and extra-curricular activities.
- Must be an experienced instrumental or vocal performer

Behaviours

- Passion for the subject
- Open to developing new instrumental skills on a range of instruments
- High expectations for accountability and consistency
- Vision aligned with Ark's high aspirations, high expectations of self and others
- A firm and constant belief in the unlimited potential of every student and a commitment to inclusive educational provision
- Motivation to continually improve standards and achieve excellence
- Commitment to the safeguarding and welfare of all students and providing equality of opportunity
- The ability to enthuse and inspire others
- The ability to consistently deliver outstanding lessons
- Effective and systematic behaviour management, with clear boundaries, sanctions, praise and recognition
- Excellent communication, planning and organisational skills
- Demonstrates resilience, motivation and commitment to driving up standards of achievement
- Acts as a role model to staff and students
- Commitment to regular and on-going professional development and training to establish outstanding classroom practice
- The ability to develop positive relations with students and adults

- The ability to work effectively alone and as a part of a team
- Excellent listening skills
- Strong interpersonal, written and oral communication skills and ICT skills
- Strong organisational and time management skills
- The ability to take personal responsibility, a readiness to reflect and self-evaluate, and the ability to change, develop and improve
- Confidence and self-motivation
- The ability to work well under pressure
- High levels of honesty and integrity
- A sense of humour and desire to have fun.

Other

- This post is subject to an enhanced Disclosure & Barring Service check
- The post holder must be committed to safeguarding the welfare of children and to providing equality of opportunity.

Ark is committed to safeguarding and promoting the welfare of children and young people in our academies. In order to meet this responsibility, we follow a rigorous selection process. This process is outlined [here](#), but can be provided in more detail if requested. All successful candidates will be subject to an enhanced Disclosure and Barring Service check.