

A photograph showing several students in a classroom, focused on their work. They are wearing dark uniforms with blue accents. One student in the foreground is writing in a notebook with a white pen. The background is slightly blurred, showing other students and classroom furniture.

Job Description: Key stage Lead of Maths

The Role

To provide outstanding teaching and learning which leads to transformational progress for all pupils taught.

Key responsibilities

Prepare, deliver and assess learning to a high standard, ensuring great outcomes.

- Provide a nurturing classroom and school environment that helps pupils to develop effective habits for learning and thrive in their learning of Science
- Help to maintain/establish discipline across the whole academy
- Contribute to the effective working of the Academy

Outcomes and activities

Teaching and Learning

- Teach engaging and effective sequences of lessons that motivate, inspire and transform pupil attainment.
- With direction and support from colleagues, assist in the creation and development of challenging and innovative medium-term plans which are inspiring for pupils and teachers alike.
- Use regular, measurable & significant assessments to monitor progress.
- Respond accordingly to the results of such monitoring.
- Ensure that all pupils achieve at chronological age level or, if well below level, make significant and continuing progress towards achieving at level.
- Maintain regular and productive communication with parents, to report on progress, sanctions and rewards and all other communications.

School Culture

- Help create a strong academy community, characterized by consistent, orderly, caring and respectful relationships
- Help develop a school culture and ethos that is utterly committed to achievement and to success at university and beyond
- Provide exceptional pastoral leadership for a tutor group:
 - Create and sustain a positive tutor group culture
 - Lead lessons from the personal development curriculum
 - Care for each pupil as an individual and ensure that they succeed academically and develop emotionally and socially
 - Hold each pupil to account in every aspect of their school life by maintaining frequent phone/email contact with parents
 - Write tutor comments in reports when required

Other

- Undertake other various responsibilities as directed by the Principal.

Person Specification: Key stage Lead of Maths

Qualification criteria

- Qualified to degree level and above
- Qualified to teach in the UK
- Right to work in the UK

Experience

- Evidence of raising attainment in multiple classes
- Experience of teaching across multiple key stages is highly desirable

Skills and attributes

We are looking for these skills and attributes or at the very least, a clear, demonstrable capacity to develop them:

Leadership

- Effective team worker and leader.
- High expectations for accountability and consistency.
- Genuine passion and a belief in the potential of every student.
- Motivation to continually improve standards and achieve excellence.
- Commitment to the safeguarding and welfare of all pupils.

Teaching and Learning

- Excellent classroom practitioner.
- Effective and systematic behaviour management, with clear boundaries, sanctions, praise and rewards.
- Has good communication, planning and organisational skills.
- Demonstrates resilience, motivation and commitment to improving achievement.
- Commitment to regular and on-going professional development and training to establish outstanding classroom practice.

Alignment with Ark St Alban's approach

- Relentless drive to ensure all students succeed.
- The belief that with the right school environment more than 95% of our pupils are able to excel at University.
- The courage and conviction to make a difference.

Communication skills

- The ability to listen and communicate effectively.
- Empathy and the ability to understand the needs, aspirations and motivation of diverse individuals and groups.
- The ability to influence and motivate others.

Problem solving

- Identify, analyse and resolve problems and issues.
- Develop plans with concrete outcomes and effective solutions.
- Evaluate results and identify necessary actions.
- Make fact-based decisions.

Resilience

- Sustain energy, optimism and motivation in the face of pressure and setbacks.
- Stay calm in difficult situations and maintain clarity of vision.
- Be adaptable in the face of adversity.

Results and learning orientation

- Awareness of own strengths and limits.
- Commitment to ongoing improvement and learning.
- A passion for teaching subject.
- Focus on achieving challenging goals and results.
- Resourcefulness and flexibility in delivering outcomes.

Other

- Right to work in the UK
- Commitment to equality of opportunity and the safeguarding and welfare of all students
- Willingness to undertake training
- This post is subject to an enhanced DBS check