**Job Description: Teacher of Autism within a Specialist Resourced Provision**

**Reporting to:** **Head of Provision**

**Location: The Viaduct at Ark Brunel Primary Academy**

**Contract: Permanent**

**Working Pattern: Full time**

**Salary:**  **Ark MPS / UPS + SEN if applicable (£39,739-£62,500)**

The Role

**We are looking for a class teacher for our Autism Resourced Base who can:**

* Support the Head of Provision to enable The Viaduct to become a beacon of best practice.
* Oversee the teaching, learning and assessment of all pupils in the class, using specific autism and communication curriculums and systems.
* Lead, motivate and inspire a team of support staff.
* Stimulate curiosity, interest and enjoyment for education.
* Demonstrate high expectations for all pupils.
* Communicate effectively with parents/carers including being a part of annual review meetings.
* Liaise with specialist staff and external professionals to coordinate their input.
* Be part of the wider SMT or SLT (depending on experience).

Key Responsibilities

* **Teaching**
* To have teaching responsibility for a class, modeling best practice and implementation of specialist ASD teaching and therapeutic approaches, ensuring a high standard of provision for all pupils.
* To lead on the education, safeguarding and welfare of all pupils within the class.
* To line manage and lead the performance review cycles for support staff.
* To keep up to date with current research on autism practice.
* To support pupils’ needs with a range of specialist teaching and learning strategies (such as TEACCH, PECS, Attention autism, multi-sensory curriculum, sensory integration).
* To uphold and support the relevant policies and procedures for SEND and autism provision.
* To be responsible for the progress and achievement of all pupils within the class and to adapt and refine the provision provided through ongoing monitoring of outcomes and dialogue with the Head of Provision.
* To support the Head of Provision in providing information to be included in formal written reports to the Governing Body and other stakeholders on the outcomes for pupils within the provision as part of the whole school monitoring cycle.
* To liaise with internal staff regarding pupils’ needs and their provision.
* To support the Head of Provision and SENDCo to plan, conduct and write up Educational Health Care annual reviews.
* To establish and maintain a high level of parental engagement and communication through various platforms such as workshops and Parent Evenings.
* To monitor and review SEND targets on a termly basis.
* To manage and ensure the successful transition of pupils entering the autism provision.
* To establish and maintain partnership working with other professionals, services and therapists to ensure that the individual needs of all pupils are met.
* To co-ordinate the planning, resourcing and environments of all learning groups within the class.
* To support the Head of Provision to create and manage provision maps and timetables for the provision, this includes regular liaison with mainstream staff and consideration of whole school provision.
* To support the Head of Provision to work collegiately with external professionals to further develop the provision for pupils with autism, implementing recommendations from professionals and building on existing practice.

**Support for the school**

* Promote the inclusion and acceptance of all pupils within the provision and wider school community.
* Model and share best practice to colleagues working within the mainstream classrooms.
* Support support the Head of Provision to deliver whole-school training and CPD to staff.
* Supervise pupils across the academy and assist with general pastoral care.

Other

* Actively promote the safety and welfare of our children and young people.
* Ensure compliance with Ark’s data protection rules and procedures.
* Liaise with colleagues and external contacts at all levels of seniority with confidence, tact and diplomacy.
* Establish constructive relationships and communicate with other agencies/professionals, in liaison with the Head of Provision and SENCO, to support achievement and progress of pupils.
* Communicate sensitively and effectively with parents and carers, recognising their roles in pupils’ learning.
* Work with Ark Central, and other academies in the Ark network, to establish good practice throughout the network, offering support where required.

This job description is not an exhaustive list and you will be expected to carry out any other reasonable tasks as directed by your line manager.

**Person Specification: Teacher of Autism within a Specialist Resourced Provision**

Qualifications

* QTS.
* Degree to a good standard.
* Autism and or special educational certification or qualification relating to the post.

Knowledge, Skills and Experience

* Experience of teaching pupils with autism.
* Trained in (or have used) specialist teaching and learning strategies applicable to working and supporting pupils with autism e.g TEACCH.
* Good knowledge of the SEND code of practice and all statutory requirements and timelines. E.g EHCP consultations.
* Good knowledge of the Ofsted inspection framework, particularly in regards to pupils with SEND.
* Experience of writing and contributing to the annual review process.
* Experience of using data to inform strategy.
* Experience of working successfully with external professional in delivering impactful provision.
* Experience of managing a small team.
* Good working knowledge of the national curriculum.
* Excellent written communication skills.
* Good administrative skills.
* Competent with computers and other technology.
* Excellent communication and interpersonal skills with children and adults.

Behaviours

* Genuine passion for, and a belief in, the potential of every pupil.
* A robust awareness of keeping children safe, noticing safeguarding and welfare concerns, and understanding how and when to take appropriate action.
* Belief that every pupil should have access to an excellent education regardless of their background.
* Professional outlook, detail-orientated and able to multitask and meet deadlines.
* A team player that can work collaboratively as well as using own initiative.
* Resilient.
* Helpful, positive, patient and caring nature.
* Calm and professional under pressure.
* Understanding of the importance of confidentiality and discretion.
* Flexible attitude towards work and demonstrates sound judgement.

Other

* Right to work in the UK.
* Commitment to equality of opportunity and the safeguarding and welfare of all pupils.
* Willingness to undertake training.
* This post is subject to an enhanced DBS check.

*Ark is committed to safeguarding and promoting the welfare of children and young people in its academies. In order to meet this responsibility, its academies follow a rigorous selection process to discourage and screen out unsuitable applicants.*

*Ark requires all employees to undertake an enhanced DBS check. You are required, before appointment, to disclose any unspent conviction, cautions, reprimands or warnings under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975. Non-disclosure may lead to termination of employment. However, disclosure of a criminal background will not necessarily debar you from employment - this will depend upon the nature of the offence(s) and when they occurred. To read more about Ark’s safer recruitment process, please click this* [*link*](https://arkschools.sharepoint.com/%3Ab%3A/g/ArkNetCentral/hr/EcXQDSjo9UpCpgk8lDWMN0sBVG6GBUTVWVXp9c5KkW-tog?e=bfdlES)*.*