



# **Ark Byron Academy**

## *Teacher Pack*

## Class Teachers

### Explore, Endeavour and Excel in a great Ark School in West London

**Start date:** September 2025

**Salary:** £39,739 - £51,545 depending on experience, Ark MPS (Inner London). We welcome applications from experienced teachers who are interested in subject responsibility and ECTs.

**Location:** Acton, London

**Nearest Tube station:** Acton Town

**Nearest Overground station:** Acton Central

**Deadline:** noon on 9<sup>th</sup> June 2025

**Interview date:** Suitable candidates will be interviewed as soon as possible.

**Ofsted:** Good

***Visits to our school are warmly encouraged; to arrange, please call the office on 0203 110 0787***

Ark Byron Primary Academy opened in September 2015 in Acton. Initially located within our sister school Ark Priory, we moved to our permanent home within Acton Park in February 2018. We are a two-form entry, non-selective, free school, which has been growing year on year and is now full from Reception to Year 6, with our third Year 6 cohort and 415 pupils on roll.

Ark Byron Primary Academy's mission is to equip our pupils to have real choices in life. Our school values are at the heart of the school and central to achieving a character and lifelong learning. Our broad curriculum aims to secure our school values of Exploration, Endeavour, and Excellence. We aim to develop a lifelong curiosity for learning and the highest standards in academic learning, as well as building cultural capital, social skills, and emotional literacy.

Joining Ark Byron Primary Academy is an exciting opportunity to work in an outstanding setting which offers lots of potential and opportunity to embark on a rewarding career path.

As an experienced teacher, are you:

- Looking for a new and exciting challenge?
- Excited by the prospect of helping to continue the development of an outstanding, innovative primary school?
- Desire the opportunity to work in supportive, positive and friendly team?
- Keen to join a high performing and collaborative academy network with many opportunities for career progression?

If you are looking for an opportunity to contribute to our future success and be part of children's development at a crucial time in their life, we would love to hear from you. Please see our website to find out more.

**Our ideal candidate will:**

- be an excellent teacher who believes that all pupils can succeed with the right support and care,
- be adventurous and creative,
- be a positive role model for the pupils in their care,
- be able to inspire learning beyond the classroom, ensuring that learning doesn't stop once the school day ends,
- possess the skills and determination to make a significant difference to the lives of the children,
- be innovative and bring new ideas to the classrooms, and the school
- be ambitious and want to develop in a supportive environment,
- be happy to contribute to the success of this exciting learning community.

**We will review applications as we receive them and may contact applicants before the closing date.**

*Ark is committed to safeguarding children; successful candidates will be subject to an enhanced Disclosure and Barring Service check.*

# Job Description: Class Teacher

**Reporting to:** Principal

**Start date:** September 2025

**Salary:** Ark MPS (Inner London), £39,739 - £51,545, depending on experience

## The Role

To deliver outstanding teaching and learning and therefore help students achieve excellent academic results and be a role-model/impact the academy more widely.

To design an engaging and challenging curriculum that inspires children to appreciate the range of subjects and their application.

## Key Responsibilities

- To plan, resource and deliver lessons and sequences of lessons to the highest standard that ensure real learning takes place and students make superior progress
- To provide a nurturing classroom and academy environment that helps students to develop as learners
- To help to maintain/establish discipline across the whole academy
- To contribute to the effective working of the academy.
- Potential to lead a subject

## Outcomes and Activities

### Teaching and Learning

- Enrich the curriculum with trips and visits to enhance the learning experience of all students
- With direction from the Head and within the context of the academy's curriculum and schemes of work, plan and prepare effective teaching modules and lessons
- Teach engaging and effective lessons that motivate, inspire and improve pupil attainment
- Use regular assessments to set targets for students, monitor student progress and respond accordingly to the results of such monitoring
- To produce/contribute to oral and written assessments, reports and references relating to individual and groups of pupils
- Develop plans and processes for the classroom with measurable results and evaluate those results to make improvements in student achievement
- Ensure that all students achieve at least at chronological age level or, if well below level, make significant and continuing progress towards achieving at chronological age level
- Maintain regular and productive communication with pupils, parents and carers, to report on progress, sanctions and rewards and all other communications
- Provide or contribute to oral and written assessments, reports and references relating to individual pupils and groups of pupils
- Direct and supervise support staff assigned to lessons and when required participate in related recruitment and selection activities

- Implement and adhere to the academy behaviour management policy, ensuring the health and well-being of pupils is maintained at all times
- Participate in preparing pupils for external examinations.

### **Academy Culture**

- Support the academy values and ethos by contributing to the development and implementation of policies practices and procedures
- Help create a strong academy community, characterised by consistent, orderly behaviour and caring, respectful relationships
- Help develop a culture and ethos that is utterly committed to achievement
- To be active in issues of student welfare and support
- Support and work in collaboration with colleagues and other professional in and beyond the school, covering lessons and providing other support as required.

### **Other**

- Undertake, and when required, deliver or be part of the appraisal system and relevant training and professional development
- Undertake other various responsibilities as directed by the Principal