



Bolingbroke
Academy

Science KS5 Lead

An exciting opportunity has arisen for a passionate KS5 Science Teacher to develop their career within our passionate and ever courageous community

We are a courageous, compassionate community - empowering excellence. We are a value lead organisation, being bold within every aspect of our lives at school.

We want all staff to thrive, modelling leadership and determination to the pupils and students within our rich and diverse academy, working together to fulfil our vision of creating a centre of excellence within our local community.

We empower our teams by valuing the individual and prioritising professional development. This is delivered through weekly CPD sessions, dedicated line management meetings and by encouraging staff to develop their own ideas and projects, within their departments and beyond.

Bolingbroke Academy is a uniquely exciting, fulfilling and innovative place to work, learn and grow. We are proud to be rated as 'Outstanding' in all five categories in the 2024 Ofsted inspection. Ofsted's recent parent survey also ranked us as the 'happiest secondary school' in Wandsworth.

The Role

We seek a committed and enthusiastic professional to join our established science team. Working within the Science team, this role will lead our Key Stage 5 teaching and learning, ensuring great outcomes for learners of both A-Level and BTEC qualifications. The successful candidate will demonstrate their ability to drive standards across the wider teaching team, ensuing long term planning, individual lesson preparations, and communication and accountability for students help all achieve. Experience of coordinating BTEC qualifications would be an advantage.

Reports to: Head of Science

Start date: Immediate/January 2027

Contract: Permanent

Salary: £41,328 - £53,606 (Ark Main Pay Scale AM1-AM6)

Closing Date: Thursday, 1st October 2026

Key Responsibilities

Key Stage 5 Lead

- Champion science as a subject for Key Stage 5 study, working with Y11 teachers, careers tutors and the wider team to ensure Bolingbroke students are aware of and enthused by the options to study science at Key Stage 5.
- Working with the Head of Science, ensure all Key Stage 5 teachers are aware of and meeting their obligations with respect to JCQ compliance and Exam Broad Requirements, such as evidence of CPAC criteria.
- Through regular co-planning meetings, ensure that KS5 teachers are providing students with clear, well structured independent study, and timely and accurate feedback.

Compliance

- Supporting departments in ensuring that the school acts in accordance with exam boards conditions of approval, regulations and any other terms and conditions or policies
- Ensure all quality assurance processes are conducted efficiently and put measures in place to ensure that the school is working to the correct standards
- Working alongside Departments to support and guide them to successful compliance in line with exam board regulations
- Work alongside Core Team to manage and oversee the Internal Verification Processes for BTEC programme and managing External Verification visits
- Support and guide all Internal Verifiers to ensure consistency and correct standards
- Work with departments and the Exams Officer to ensure assessment records and student work are retained for correct amount of time and appropriate samples of work are available
- Work to uphold the integrity of the BTEC and A-level science qualifications

Teaching & Learning

- Set high expectations so that all students within the sixth form are inspired, motivated and challenged to reach their full potential, and in doing so meet their progress and attainment targets
- Plan and teach well-structured, differentiated lessons that are aligned to the agreed curriculum and cultivate every student's intellectual curiosity
- Use data to inform teaching and learning, identify areas for intervention and provide feedback to students, staff and families in order to promote progress and outcomes
- Manage behaviour effectively to create a safe, respectful and nurturing environment so that students can focus on learning
- Work collaboratively with both school and network colleagues as a committed team member, building successful, high performing teams
- Participate actively throughout the network, by attending relevant meetings, and, as appropriate, delivering network-wide training and initiatives
- Work with colleagues, students and families to develop a strong school community

Other

- To undertake training and development relevant to the post and in line with the Academy's priorities.
- To undertake any other professional duties as directed by the Principal and/or Line Manager.
- To help create a strong Academy community characterised by consistent, orderly behaviour and caring, respectful relationships.

- To demonstrate a commitment to equality of opportunity for all members of the Academy's community.
- To meet the expectations of all Bolingbroke staff as laid out in the Staff Code of Conduct.
- To uphold the Academy's policies with consistency and diligence, including the Academy's Safeguarding, Health and Safety, and Equality and Diversity Policies.
- To undertake duties as Fire Warden and First Aider (training will be provided).

This job description is not an exhaustive list and you will be expected to carry out any other reasonable tasks as directed by the Principal or your Line Manager.

Person Specification

Qualifications, Skills & Experience

- Qualified to teach and work in the UK
- Degree Educated
- A strong track record of teaching in KS5 understanding of post-18 progression options
- Strong understanding of vocational courses such as BTEC
- An understanding of the school curriculum and post-16/18 options
- Demonstrable commitment to raising attainment of all sixth form students in a challenging classroom environment
- Experience of having designed, implemented and evaluated effective, imaginative and stimulating schemes of work
- Experience leading a team and/or working to support the significant success of others, including professional development and effective management of underperformance
- Experience of interpreting complex student data to drive lesson planning and student progress
- Excellent understanding of both subject and general teaching pedagogy
- Be or demonstrate the potential to become an outstanding teacher
- Effective and systematic behaviour management
- Knowledge of the national secondary education system, examinations and curriculum, particular in KS5
- Knowledge of compliance for syllabus requirements

Behaviours

- Genuine passion for and a belief in the potential of every student
- A robust awareness of keeping children safe, noticing safeguarding and welfare concerns, and understanding how and when to take appropriate action
- Deep commitment to Ark's mission of providing an excellent education to every student, regardless of background
- Excellent interpersonal, planning and organisational skills
- Resilient, motivated and committed to achieving excellence
- Reflective and proactive in seeking feedback to constantly improve practice
- Commitment to regular and on-going professional development and training to establish outstanding classroom practice.
- Commitment to and understanding of professionalism in line with the National Teaching Standards

Other

- Right to work in the UK.
- The role is subject to an Enhance DBS clearance
- Excellent communication and interpersonal skills.
- Ability to work collaboratively with a diverse team.
- Strong organizational and time management skills.
- Commitment to safeguarding and promoting the welfare of children and young people.