



Ark John Keats Academy



Candidate Information Pack

www.arkjohnkeatsacademy.org



Welcome from the Principal



I am delighted to introduce you to Ark John Keats Academy: an all-through school in Enfield with a mixed comprehensive intake. Our mission is to ensure our pupils lead a life of genuine choice and can drive their own destinies because they have a rigorous academic curriculum, which is well taught, and because they know that kindness, effort, aspiration and tenacity lead to success. We are a member of the successful Ark network of schools and are proud to serve the young people and families in our community here in Enfield.

We opened our doors to our first reception classes in September 2013 and our first cohort of year 7 pupils joined us in September 2014. We currently have over 1800 pupils enrolled from nursery to year 13 and are oversubscribed in every year group. Our teaching staff are experts in their subject areas and all staff at the academy share a commitment to upholding the highest expectations.

We have created an academy that is renowned for its calm, orderly and purposeful environment, where pupils behave maturely and respectfully and enjoy the rich experiences that we offer. As a result, our students secure excellent academic outcomes, become kind and well-rounded young people, and go on to impressive destinations (on average over 65% of our students go on to one to study at a top third university in the U.K.). The academy was graded good in all areas in our Ofsted inspection of January 2023, and we are committed to building on this foundation to ensure that every aspect of our school is truly excellent.

This is a fantastic place to develop your career and to make a positive contribution to the lives of young people. We are looking for talented and dedicated staff, who are ambitious for our pupils as well as themselves, to join us in this next phase of our development.

Katie Marshall - Principal



Why Join Us?



Working at AJK

- We work with a committed and dedicated team of staff, who care deeply about our vision and values and keep our children at the heart of everything they do.
- We serve a diverse and aspirational community. Our student and staff body represents a broad range of backgrounds and beliefs, and we achieve excellent outcomes for all children regardless of their starting points or challenges they face.
- Students have a happy and fulfilling time at AJK. We prioritise their wider development through our comprehensive personal development offer, which includes a timetabled period of enrichment for all key stages.
- We prioritise staff development, providing high quality internal training, coaching and mentoring as well as benefiting from belonging to a high performing group of schools.

Staff Benefits at Ark

- Salaries 2.5% higher than main pay scale
- Twice as many training days as standard
- Generous pension scheme.
- Access to Ark rewards – a scheme offering savings from over 3,000 major retailers
- Interest-free loans – up to £5,000 available for season ticket or to buy a bicycle.
- Gym discounts – offering up to 40%.
- Access to Employee Assistance Programme providing free, confidential counselling, legal advice and a range of different support.
- Access to world-class training and development

What Our Staff Say

“ AJK is such a special place to work. We work closely with our families to provide an exciting and rigorous education for all of our students, enabling them to achieve great academic outcomes and become rounded. AJK invests in its staff so we can build a happy, hard-working community that delivers excellence for our pupils daily

Vice Principal

AJK has high standards of both its students and its staff, which makes it a challenging, but highly rewarding place to work. This rigour is matched with understanding from school leaders and the comradery in all departments makes it a warm and friendly environment.

Head of History

Our staff are not only hardworking, but also genuinely care about each student. They go above and beyond to provide the right support and opportunities, making sure every child feels valued, supported, and able to succeed.

Deputy SENDCo



About Ark



Ark is an education charity that exists to make sure that all children, regardless of their background, have access to a great education and real choices in life.

There are 30,000 students learning in our network of 39 schools. We've always believed that, with the right approach, every child has the potential to succeed. We work in the communities where we can make the biggest difference to children's lives, and all our schools are non-selective.

It works: our schools achieve great results – significantly outperforming national averages, especially when it comes to driving progress – the best measure for 'closing the gap'.

We take what we learn in our schools to develop new solutions and approaches that we can share. Over the last two decades, we have developed and incubated more than 20 projects and programmes, supporting them to scale and achieve systemic impact on the life chances of all children. Over 350,000 children currently learn using an Ark curriculum and our Ark Start nurseries are demonstrating a new model for early years education that we hope will become the norm.

76%

Ark is among the top performing trusts at primary. In 2024, 76 percent of pupils achieved the expected standard or above in reading, writing, and maths – surpassing the national average of 61 percent by 15 percentage points.

83%

Eighty-three percent of our sixth form students go to university at 18, compared to 38 percent nationally. Of those progressing to university, six in 10 attend a top third university compared to three in 10 nationally.

At secondary, six in 10 students from a disadvantaged background at Ark achieve GCSEs in Maths and English, compared to just four in 10 nationally.

Our Approach to Curriculum & Teaching



Curriculum

At Ark John Keats, we believe that an academic curriculum, rich in powerful knowledge, opens opportunities for our children for the rest of their lives.

We have four key levers for achieving our curriculum aims and supporting teachers to deliver excellent lessons:

- **Curriculum documentation:** Our leaders produce highly effective plans which support teachers to internalise the curriculum. We align with Ark Curriculum Programmes, meaning we benefit from excellent plans that we can adapt for our students.
- **Centralised resources:** High quality centralised lesson resources mean that teachers can focus their energy on intellectual preparation and adaptations for their class, rather than creating slides or worksheets.
- **Co-planning:** We protect time each week for departments to plan in teams, enabling the sharing of expertise and best practice.
- **Intellectual Preparation:** We have a consistent approach to lesson planning, which supports teachers to focus on the highest leverage elements of lesson preparation.

Teaching

We understand that the development of exemplary classroom practice is a career-long undertaking, and teachers are supported through evidence informed training and regular feedback on their practice.

Our teacher development programme includes three key components

- **Regular CPD for all teachers:** Our CPD programme is research driven and based on our school priorities and teachers work on development goals appropriate to their own stage of career development.
- **Coaching and feedback:** We have an open door policy and all teachers at AJK receive regular feedback on their classroom practice. We run a bespoke and highly effective coaching programme alongside this to support individual teachers at different stages of their development.
- **Co-planning Meetings:** Excellent planning is the foundation for excellent teaching. Planning collaboratively provides all teachers with an opportunity to develop their subject and curriculum expertise.



At AJK we prioritise excellent lessons – for example, in science students dive into the world of science through hands-on experiments, turning curiosity into knowledge and discovery throughout our curriculum.

Head of Science

Find Out More



Where to Find Us

Ark John Keats Academy
Bell Lane, Enfield. EN3 5PA

Tel: 0208 443 3113
Email: info@arkjohnkeatsacademy.org
www.arkjohnkeats.org



Follow us @arkjohnkeatsacademy



Easy access to/from the A10 and M25.
There is free on-site parking for staff.



Turkey Street - Direct access to/from
Liverpool St.



Buses: 121, 191

A Commitment to Encourage Diversity

Ark is committed to eliminating discrimination and encouraging diversity amongst our employees. Our aim is that our workforce will be truly representative of all sections of society and that each employee feels respected and able to give their best.

To that end we are committed to provide equality and fairness for all in our recruitment and employment practices and not to discriminate on grounds of age, disability, gender reassignment, marriage/civil partnership status, pregnancy and maternity, race, religion or belief, sex, or sexual orientation.

We oppose all forms of unlawful and unfair discrimination.

Safeguarding

Ark is committed to safeguarding and promoting the welfare of children and young people in our academies. To meet this responsibility, we follow a rigorous selection process. This process is outlined here but can be provided in more detail if requested. All successful candidates will be subject to an enhanced Disclosure and Barring Service check.

Useful Links

[Ofsted & Results](#)

[Vacancies](#)

[Calendar & Term Dates](#)



Ark John Keats Academy



Job Description Pack

www.arkjohnkeatsacademy.org



The Department



THE SEND DEPARTMENT

We have high aspirations for every student in our school community and through a combination of excellent teaching and excellent pastoral care, provide the tools each individual needs to achieve success.

We are an inclusive school, and so all students, including those with special educational needs and disabilities are held to the same high expectations, are taught the same curriculum, and are given the same opportunities to develop academically and personally. We support all our students, but particularly our students with SEND, to meet this high bar so that they make excellent progress and achieve their full potential. We work together with our colleagues, our families, and our wider professional community to ensure that the support we provide is informed by a thoughtful understanding of each child as an individual, their profile of need and best practice in the field. In this way, we ensure that the students who need our support the most receive the time, care, and expertise to allow them to flourish.

The SEND department is currently led by an Assistant Principal, currently acting as SENDCO and completing NPQSENDCO. They are supported by a Deputy SENDCO and a team of 3 HLTAs. There is a large team of teaching assistant working within this structure to support the provision of structured, evidence-based interventions and co-ordinate student support.

Our SEND register is dynamic and reviewed regularly. Currently, we have 57 students in the secondary phase with an EHCP, and a large number of students receiving SEND support. We have a specialist SEND intervention hub and a sensory room, as well as a predominately new build, accessible school site.

We are looking for a skilled leader to develop our SEND provision further, and ensure all our pupils receive the support they need to flourish.

The Role



SECONDARY SENDCO

Location

Enfield – easily accessible from central, north, and east London, as well as surrounding areas.

Salary

Ark MPS or UPS (Outer London) £37,313- £49,745 or £52,221- £56,157, with TLR1B £12.035 depending on experience.

Working pattern

Full-time

Contract

Permanent

Start date

January 2025

Closing date

24th January 2025

We will be reviewing applications on an on-going basis and this advert may close earlier than advertised depending on the level of response.

Ark John Keats is an exceptional school looking to hire exceptional people.

DESCRIPTION OF THE POST:

We are looking to appoint an excellent leader to join our team as SENDCO. You would be joining a highly ambitious team of leaders and teachers at a pivotal point in the school's journey as we build on the foundations of our school and continue to improve our provisions to ensure that all students are able to drive their own destinies and lead a life of genuine choice.

Key Responsibilities



KEY RESPONSIBILITIES

- Establish and deliver clear and consistent structures for the identification and support of pupils with barriers to learning including all students who have special needs.
- Lead, develop and enhance the teaching practice and support strategies for all staff across the Academy in relation to inclusion needs
- Effectively line manage and deploy support staff across the curriculum and ensure they add value to the students' experience
- Monitor the impact of teaching and learning activities on the progress of students receiving support and identify any gaps in provision or delivery.
- Be accountable for students with special needs.
- Produce, with team, an analysis of achievements and areas for development
- Develop ongoing self-evaluation strategies in line with SEF to inform future practice
- Contribute to the Academy Improvement Plan that reflects the key areas of SEF
- Reflect the real targets for improvement in a realistic, time phased and appropriate manner
- Hold regular meetings with pupil support team to reflect on progress, strategies to secure improvement and share good practice.
- Meet regularly with line manager to ensure needs of department are being addressed and that there is effective support for your needs.

OUTCOMES AND ACTIVITIES

Leading Inclusion

- Model outstanding teaching and lead collaborative planning and development, including the sharing of resources and best practices within the department.
- Develop strategies to ensure the early identification of pupils with additional needs.
- Identify effective practices that will support the pupils. Disseminate these and train all staff where appropriate.
- Induct, train and mentor all learning support staff
- Maintain the SEND Hub and Sensory Space as a calm and safe learning environment for all students.
- Monitor teaching and learning activities to ensure they meet the needs of students with special

Key Responsibilities



educational needs.

- Lead a team of staff ensuring a sense of purpose and pride in their work
- Work closely with HOYs to ensure they have the fullest understanding of the needs of students with SEND and are party to all strategies.
- Liaise with subject leaders to ensure they contribute to, and support inclusion strategies and departmental teams strongly support team teaching.
- Liaise with parents and students providing guidance at key moments of transition
- Liaise with external agencies to support students and transition arran

Monitoring of pupil progress

- Co-ordinate the identification, assessment, and monitoring processes for all students with SEND, including the management of SEND register and review processes.
- Lead on the production and monitoring reviews of ILPs for students who have special needs.
- Use assessment to identify and track specific students and targeted groups
- Draw up behaviour contracts and pastoral support plans in conjunction with other key staff. Track and review these plans.
- Ensure the totality of performance is reviewed, incorporating tutor effectiveness, where appropriate.

Academy Culture



ACADEMY CULTURE

- To support the academy's values and ethos by contributing to the development and implementation of policies, practices, and procedures
- To help create a strong academy community, characterised by consistent, orderly behaviour and caring, respectful relationships.
- To help develop a school/department culture and ethos that is utterly committed to achievement and good discipline.
- To be alert and active on issues relating to pupil welfare and child protection.
- To support the enrichment programme
- To support and work in collaboration with colleagues and other professionals in and beyond the school, covering lessons and providing other support as required.

OTHER

- To undertake, and when required, deliver or be part of the appraisal system and relevant training and professional development
- To undertake, within reason, other various responsibilities as directed by the Headteacher or Principal.



Person Specification



SECONDARY SENCO

The person specification focuses on the knowledge, skills, experience and qualifications required to undertake the role effectively. It is expected that the successful applicant will have and can demonstrate:

Knowledge & Experience

- Experience of Leadership in the field of special education needs.
- Experience of working in a challenging urban school
- Experience of having led, or significantly contributed to the success of a school through its leadership ethos, teaching and results.
- Understanding of the strategies needed to establish consistently high expectations.

Skills & Attributes

- Self-motivated and highly dedicated.
- Demonstrates a real passion to lead the academy through day today challenges while maintaining a clear strategic vision and direction.
- Able to inspire students and belief in the potential of every student
- Excellent communication skills with ability to establish rapport with students, parents and colleagues.
- Effective in planning and prioritizing workload.
- A willingness to engage in the whole life of the school and an ability to offer skills in some part of the co-curricular programme of the school.
- Commitment to the ethos of the school and its pastoral approach.

Qualifications

- Qualified to at least degree level.
- At least one B grades in subject at A Level and two other B grades.
- A recognised teaching qualification, such as a PGCE.
- Applicants will preferably have qualified teacher status, although the school will accept applicants who are on an accredited programme working towards Qualified Teacher Status.
- Qualified to teach and work in the UK

Apply Now



For an informal telephone conversation about the role, contact Katie Marshall, Principal on 02084433113 or email recruitment@arkjohnkeatsacademy.org

Applications are reviewed and shortlisted on a rolling basis, and we reserve the right to interview, appoint and close adverts early due to the volume of applications we receive.

We therefore encourage you to apply at the earliest opportunity to avoid disappointment as once we have closed a vacancy you will be able to submit your application form

For further information or to arrange a discussion, contact us at recruitment:arkjohnkeatsacademy.org

Ark is committed to safeguarding and promoting the welfare of children and young people in its academies. To meet this responsibility, its academies follow a rigorous selection process to discourage and screen out unsuitable applicants.

Ark requires all employees to undertake an enhanced DBS check. You are required, before appointment, to disclose any unspent conviction, cautions, reprimands, or warnings under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975. Non-disclosure may lead to termination of employment. However, disclosure of a criminal background will not necessarily debar you from employment - this will depend upon the nature of the offence(s) and when they occurred. To read more about Ark's safer recruitment process, please click this [link](#).