



Bolingbroke
Academy

Maths Teacher with TLR **(Suitable for career returner – Full-time or Part-time)**

An exciting opportunity has arisen for a Maths Teacher with leadership opportunity to develop their career within our passionate and ever courageous community

We are a courageous, compassionate community - empowering excellence. We are a value lead organisation, being bold within every aspect of our lives at school.

We want all staff to thrive, modelling leadership and determination to the pupils and students within our rich and diverse academy, working together to fulfil our vision of creating a centre of excellence within our local community.

We empower our teams by valuing the individual and prioritising professional development. This is delivered through weekly CPD sessions, dedicated line management meetings and by encouraging staff to develop their own ideas and projects, within their departments and beyond.

Bolingbroke Academy is a uniquely exciting, fulfilling and innovative place to work, learn and grow. We are proud to be rated as 'Outstanding' in all five categories in the 2024 Ofsted inspection. Ofsted's recent parent survey also ranked us as the 'happiest secondary school' in Wandsworth.

The Role

This is an exciting opportunity for a Maths Teacher with leadership opportunity with TLR responsibilities. We are seeking someone to share our vision and lead our students with courage and determination. This is an opportunity to show what non-selective education can achieve for all pupils and students in our community.

Reports to: Head of Maths
Start date: June/September 2026
Contract: Permanent (Full-time or Part-time)
Salary: Ark Main Pay AM1 – AM6 (£41,328 - £53,606) + TLR (depending on experience)
Closing Date: Friday, 10th April 2026

Key Responsibilities

Leadership and Management

- Have experience of Maths and Further Maths teaching at Key Stage 3,4 and 5
- Be an outstanding teacher, able to motivate and challenge learners of all abilities across Key Stages 3-5
- To design, develop and lead the Academy's Maths provision at Key Stage 3, 4 or 5
- To secure outstanding pupil progress in Maths at Key Stage 3- 5
- To coordinate the Maths team delivering at Key Stage 3, 4 or 5 to ensure the curriculum is engaging, challenging and inspires pupils to appreciate the subject and its application.
- The ability to lead others and inspire buy in of the curriculum.
- Work collaboratively with the Head of Maths and Maths Mastery lead to coordinate effective CPD for science teachers during co-planning sessions.

Strategic Activities

- Plan, resource and deliver lessons and sequences of lessons to the highest standard that ensure real learning takes place and pupils make superior progress.
- Develop plans and processes for the classroom with measurable results. Interpret and develop results to make improvements in pupil achievement.
- To review and evaluate current exam boards against Ark standard.

Teaching and learning

- Exude a passion for the subject which is evident in their day-to-day classroom practice.
- To design an engaging and challenging curriculum that inspires pupils to appreciate the subject and its application and which meets the needs of the pupils.
- To deliver outstanding teaching and learning of Maths, thereby helping pupils achieve excellent academic results.
- Have a proven track record of success and raising pupil attainment in maths.

School ethos and culture

- Be committed to Bolingbroke Academy's ethos of high expectations.
- Demonstrate high levels of ambition and optimism regarding what the Academy and its pupils can achieve.
- Provide a nurturing classroom and academy environment that helps students to develop as learners.
- Enrich the curriculum with trips and visits to enhance the learning experience of all pupils.

Person Specification

- Have a passion to learn and develop your practice through regular CPD and feedback.
- The ability to question and challenge the status quo and find new and progressive solutions to existing systems.
- Confidently present to colleagues.
- Have high levels of organisation.
- Model outstanding practice and exemplary professional conduct.
- Effectively synthesise and communicate key ideas.
- Collaborate with the Maths department to develop the curriculum.
- Prioritise tasks to meet deadlines.
- Maintain up to date knowledge of new research and government policy relating to their designated responsibility.