A couple of girls in a classroom

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**Maths Teacher - KS5 Lead**

**(Suitable for Exceptional ECT or Career returner – Full time/Part-time)**

**An exciting opportunity has arisen for a dedicated teacher to develop their career within our passionate and courageous community**

We are a courageous, compassionate community - empowering excellence. We are a value lead organisation, being bold within every aspect of our lives at school.

We want all staff to thrive, modelling leadership and determination to the pupils and students within our rich and diverse academy, working together to fulfil our vision of creating a centre of excellence within our local community.

We empower our teams by valuing the individual and prioritising professional development. This is delivered through weekly CPD sessions, dedicated line management meetings and by encouraging staff to develop their own ideas and projects, within their departments and beyond.

Bolingbroke Academy is a uniquely exciting, fulfilling and innovative place to work, learn and grow. We are proud that we have been rated ‘Outstanding’ in all five categories in the 2024 OFSTED inspection.

**The Role**

This role is at the centre of our school and within a successful and dynamic Maths department. This is an opportunity to show what non-selective education can achieve for all pupils and students in our community.

**Reports to:** Head of Maths

**Start date:** September 2025

**Contract:** Permanent

**Salary:** £39,739 - £51,545 (Ark MPS 1-6) + TLR 2A (£3,389)

**Closing Date:** 14th March 2025

**Key Responsibilities**

**Leadership and strategic activities**

* Design, develop and lead the Academy’s Maths provision at Key Stage 5
* Secure outstanding pupil progress in Maths at Key Stage 5
* Coordinate the Maths team delivering at Key Stage 5 to ensure the curriculum is engaging, challenging and inspires pupils to appreciate the subject and its application.
* Lead others and inspire buy in of the curriculum.
* Work collaboratively with the Head of Maths and to coordinate effective CPD for Maths teachers during co-planning sessions.
* Review and evaluate current exam boards against Ark standard creating strategic action plans.

**Teaching and learning**

* Exude a passion for Maths which is evident in their day-to-day classroom practice.
* Be an outstanding teacher, able to motivate and challenge learners of all abilities across Key Stages 3-5.
* Adapt the shared Maths lessons to ensure an engaging and challenging curriculum at Bolingbroke Academy, which inspires pupils to appreciate the subject and its application, that meets the needs of the pupils.
* Deliver outstanding teaching and learning of Maths, thereby helping pupils achieve excellent academic results.

**School ethos and culture**

* Be committed to Bolingbroke Academy’s ethos of high expectations.
* Demonstrate high levels of ambition and optimism regarding what the Academy and its pupils can achieve.
* Provide a nurturing classroom and academy environment that helps students to develop as learners.
* Enrich the curriculum with trips and visits to enhance the learning experience of all pupils.

**Personal specification**

* Have a passion to learn and develop your practice through regular CPD and feedback.
* Have a proven track record of success and raising pupil attainment in Maths.
* Question and challenge the status quo and find new and progressive solutions to existing systems.
* Be keen to work collaboratively with the Maths team to develop the curriculum.
* Maintain current knowledge of research and government policy surrounding Key Stage 5 Maths.

**If you are an ECT or a career returner, you will have excellent personal and professional development including:**

* Weekly instructional coaching
* Weekly whole school deliberate practice sessions
* High quality weekly online CPD through Ambition Institute
* Twilights and Face to Face training days provided by ‘Outstanding’ Ark Teacher Training
* Reduced lesson planning with use of shared ‘Ark Curriculum’
* Weekly collaborative co-planning with departmental colleagues
* 10% below timetable in ECT year followed by 5% reduction in ECT+1 year
* Potential opportunities for curriculum planning in the wider Ark network.