**Literacy Intervention Teacher**

**Reporting to: Assistant Headteacher TLAC**

**Location: Ark Greenwich Free School**

**Contract: Permanent**

**Working Pattern: Full Time**

**Start date: January 2026 or ASAP**

**Closing date: Monday 3rd November 2025 at 9am**

**Salary: Ark MPS/UPS + TLR available for the right candidate (Deputy SENCo)**

*The school reserves the right to close this advert early and interviews may take place before the advertised closing date.* ***Applicants are strongly encouraged to apply early for this role to avoid disappointment.***

**Ark Greenwich**

Click [here](https://youtu.be/dlI1YDP5FhY) to view our school video.

This is a rare and exciting opportunity to work at one of the highest performing schools in the country. If you are committed to making a lasting difference in our local community and want to work in a seriously ambitious, respectful and high performing school, this could be the job for you. This role is suitable for main scale teachers.

At Ark Greenwich we take the wellbeing and workload of our staff seriously. We are committed to sustainable high performance and recognise our staff are our primary resource. To find out how we approach staff wellbeing, please click [here](https://docs.google.com/document/d/1J00tl_fvPRpuAoQex7mv9otxuejYrBHf?rtpof=true&authuser=lcripps%40arkgreenwich.org&usp=drive_fs)

Ark Greenwich is a new, ambitious school model based on what we know excellent schools do. We have created a highly respectful and disciplined environment where our staff and scholars can fulfil their potential. **We are one of the highest performing schools in the UK. 2024 Progress 8: +1.42, 2025 Attainment 8: 6.8, EM4+: 98%, EM5+90%.**

Ark Greenwich exists to empower young people, regardless of socio-economic background, to grow and be successful. This is an ambitious and forward-thinking school that encourages innovation and values its staff. We are proud of our highly respectful and disciplined community and of the outstanding academic outcomes achieved by our scholars. Expectations for all members of our community are unashamedly sky high. We work tirelessly to impact the lives of the young people we serve.   We also place a primacy on our industry leading extra-curricular and character education programmes.

**How is Ark Greenwich different?**

* We are part of the Ark family of schools and benefit accordingly from outstanding networking and career opportunities and first-class CPD.
* Staff wellbeing is one of our main priorities. We provide breakfast for staff each morning, lunch for early careers staff and have a 6pm/weekend work-related communication cut off. **We do not do knee jerk reactions, fads or last-minute deadlines.** Our systems and processes for communication, marking and feedback and assessment are streamlined and the approaches we take are research led and based on our local context. **We offer a WFH day to HoDs for curriculum design and also offer external marking of scripts to support workload.** Our full approach to staff wellbeing/workload can be found [here](https://docs.google.com/document/d/1J00tl_fvPRpuAoQex7mv9otxuejYrBHf?rtpof=true&authuser=lcripps%40arkgreenwich.org&usp=drive_fs).
* This is a small school model (600 scholars aged 11-16) because we believe that our close-knit family community provides the optimum conditions for success.
* **Scholar behaviour is exceptional** with clearly defined and embedded routines. This means our teachers can focus their time on the things that matter – planning and delivering brilliant lessons for our scholars.
* This is **a strict no excuses, no mobile phone school.** Phones are not permitted onsite at all. Scholars wear business dress to prepare them for a professional career.
* Our curriculum is traditional and academic, and we do not take shortcuts to seek to boost our position in school league tables – we do not, for example, offer equivalencies such as Btecs or Vcerts..
* We put high-quality teaching at the heart of what we do. We are committed to providing staff with weekly high-quality training. We run coaching for staff who want to see rapid progress in their discipline. Live coaching and current best practice in the field of education is central to our approach.
* **We don’t grade individual lessons or ask for lesson plans** but we do place a primacy on curriculum design, independent learning and formative assessment.
* Our scholars enjoy a compulsory co-curricular program on a Wednesday afternoon which includes a **strong focus on community volunteering and we facilitate 6 drop-down days per academic year** ensuring scholars benefit from a range of life-enriching experiences.

**Alignment with the school’s vision, values and approach to education is essential.**

**The Role and the Department**

Are you a passionate English teacher or experienced primary school teacher eager to make a meaningful impact? We are seeking an exceptional individual to join our team at Ark Greenwich Free School, specifically dedicated to supporting our most vulnerable students who are not yet secondary ready in terms of their literacy.

In this unique role, you will work with students who are reading three or more years below their chronological age. Your expertise will be invaluable as you collaborate closely with our English team to provide targeted interventions for our most vulnerable students.

We would be interested in a candidate, for example from a Primary background, who would also be flexible to deliver Maths/numeracy interventions to those who lack the fundamental skills and knowledge to access the secondary curriculum, and SEND specific interventions such as social skills or life skills.

For the right candidate a TLR is available to take a leadership role within our SEND team, as Deputy SENCo.

At Ark Greenwich, we believe in making bold decisions to support every child in our care. By integrating a primary educator into our secondary environment, we are committed to delivering small-group instruction. These students need to rapidly close the reading and numeracy gap. This is more than just a teaching role; it’s an opportunity to close the disadvantage gap and transform lives.

Join us in our mission to ensure that all our scholars have the chance to succeed and reach their full potential. If you are ready to embrace this challenge, we want to hear from you!

**About Ark Schools**

Ark is a network of high-achieving, non-selective schools and one of the country’s top-performing academy groups. We run 38 academies in London, Birmingham, Hastings and Portsmouth educating more than 26,000 scholars. 83% of Ark schools are now rated as good or outstanding by Ofsted.

Our aim is to create outstanding schools that give every scholar, regardless of their background, the opportunity to go to university or pursue the career of their choice.

**To find out more about Ark Greenwich, please visit our website via** [**www.arkgreenwichfreeschool.org**](http://www.arkgreenwichfreeschool.org)

**Closing Date: Monday 3rd November 2025 at 9am. The school reserves the right to close this advert early should the right candidate be found. Interviews may take place before the advertised closing date. Applicants are strongly encouraged to apply early for this role to avoid disappointment.**

*Ark value diversity and are committed to safeguarding and promoting child welfare. The successful candidate will be subject to DBS and any other relevant employment checks.*

**Job Description**

**Literacy Intervention Teacher**

**Reporting to: Deputy Headteacher**

**Location: Ark Greenwich Free School**

**Contract: Permanent**

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**The Role**

You will be instrumental in our mission to provide every student a great education and real choices in life, regardless of their background. A passionate practitioner, you will deliver high-quality, rigorous lessons that drive achievement and inspire a love of learning that extends beyond the classroom.

**Key Responsibilities**

* Set high expectations so that all students are inspired, motivated and challenged to reach their full potential and in doing so meet their progress and attainment targets
* Plan and teach well-structured, differentiated lessons and interventions that are aligned to the agreed curriculum and cultivate every student’s intellectual curiosity
* Use data to inform teaching and learning, identify areas for intervention and provide feedback to students, staff and families in order to ensure progress and outcomes
* Manage behaviour effectively to create a safe, respectful and nurturing environment enabling students to focus on learning
* Work collaboratively with both school and network colleagues as a committed team member, building successful, high performing teams
* Participate actively throughout the network, by attending relevant meetings, and, as appropriate, delivering network-wide training and initiatives
* Work with colleagues, students and families to develop a strong school community

**Other**

* Actively promote the safety and welfare of our children and young people
* Ensure compliance with Arks data protection rules and procedures
* Liaise with colleagues and external contacts at all levels of seniority with confidence, tact and diplomacy
* Work with Ark Central and other academies in the Ark network, to establish good practice throughout the network, offering support where required

This job description is not an exhaustive list and you will be expected to carry out any other reasonable tasks as directed by your line manager.

**Person Specification: Literacy Intervention Teacher**

**Qualification Criteria**

* Qualified to teach and work in the UK
* Qualified to degree level or above

**Knowledge, Skills and Experience**

* Demonstrable commitment to raising attainment of all students in a challenging classroom environment
* Excellent understanding of both subject and general teaching pedagogy
* Knowledge of the national primary education system, the primary curriculum, particularly the English programme of study, and the changing face of assessment
* Ability to deliver Maths/numeracy interventions (desirable)
* Effective and systematic behaviour management
* Be or demonstrate the potential to become an outstanding teacher

**Behaviours**

* Genuine passion for and a belief in the potential of every student
* A robust awareness of keeping children safe, noticing safeguarding and welfare concerns, and you understand how and when to take appropriate action
* Deep commitment to Ark’s mission of providing an excellent education to every student, regardless of background
* Excellent interpersonal, planning and organisational skills
* Resilient, motivated and committed to achieving excellence
* Reflective and proactive in seeking feedback to constantly improve practice
* Commitment to regular and on-going professional development and training to establish outstanding classroom practice.
* Commitment to and understanding of professionalism in line with the National Teaching Standards

**Other**

* Right to work in the UK
* Commitment to equality of opportunity and the safeguarding and welfare of all students
* Willingness to undertake training
* This post is subject to an enhanced DBS check

*Ark is committed to safeguarding and promoting the welfare of children and young people in its academies. In order to meet this responsibility, its academies follow a rigorous selection process to discourage and screen out unsuitable applicants.*

**This post is subject to an enhanced DBS disclosure.** **The post holder must be committed to safeguarding the welfare of children.**